# Finding Invariants; Array Assignments\*

## CS 536: Science of Programming, Spring 2023

## Due Wed Apr 26, 11:59 pm

#### 2023-04-25 p.1, 2023-04-26 p.1, 2023-04-29: pp. 2,3

## A. Why?

- The hardest part of programming is finding good loop invariants.
- There are heuristics for finding them but no algorithms that work in all cases.
- Array assignments aren't like assignments to plain variables because the actual item to change can't be determined until runtime.

### B. Outcomes

After this homework, you should be able to

- Describe the strength connections among the conditions of  $\{p_0\} S_0 \{inv p\}$  while B do S od  $\{q\}$ .
- Describe and use the invariant-finding heuristics "Replace a constant by a variable", "Drop a conjunct" and "Add a disjunct".
- Be able to perform textual substitution to replace an array element.
- Be able to calculate the *wp* of an array element assignment.

## C. Problems [60 points total]

## Classes 19 & 20: Finding Invariants [24 points]

- 1. [3 points] Say we have a postcondition *q* and are looking for a compatible loop invariant *p* and test *B*. Briefly, does *p* need to be weaker or stronger than *q*? How does *B* fit in? How about initialization?
- 2. [9 points] Take the postcondition  $(0 \le x \land y \le m \land (b \rightarrow x \le m))$  and list all of the candidate invariant/while header combinations you can get using the technique Replace a Constant by a Variable? Assume b, x, and y are a variables and *m* is a constant. [2023-04-25]
- 3. [9 points] Using the same postcondition, List all of the candidate invariant/while header combinations you can get using the technique Delete a Conjunct.

<sup>\*</sup> This is the last assignment! For the Final Exam, be sure to study the practices for Classes 22 & up.

4. [3 points] Take the candidate invariant/while headers of the previous problem and explain briefly why they can all also be viewed as instances of the technique Add a Disjunct.

### Class 21: Array Assignments [36 points]

For these problems, simplify as you go (it will make life easier).

- 5. [9 points] Calculate  $wp(b[x]:=y, b[y] \ge b[n])$ . Show your calculations.
- 6. [9 points] Calculate wp(b[n]:=b[x], b[y] > b[n]). Show your calculations.
- 7. [18 points] Is the triple {b[m] < b[n]} b[b[n]]:=b[m]{b[m]≤b[n]} valid? I.e., does (b[m] < b[n]) → wp(b[b[n]]:=b[m], b[m]≤b[n])? Show your calculations.</li>
   [2023-04-26]

#### Solution to Homework 9

#### Classes 19 & 20: Finding Invariants

- 1. *p* needs to be weaker than *q* because we need to satisfy *p* before entering the loop (and satisfying *q* is hard). We need initialization to establish *p*, preferably with some simple code that sets the loop variables. Obviously *B* needs to be testable but more generally,  $p \land B$  needs to be stronger than *q* so that  $p \land B \rightarrow q$ .
- 2. {  $inv (z \le x \land y < m \land (b \rightarrow x < m))$  } while  $z \ne 0$  [2023-04-29] {  $inv (0 \le x \land y < z \land (b \rightarrow x < m))$  } while  $z \ne m$ {  $inv (0 \le x \land y < m \land (b \rightarrow x < z))$  } while  $z \ne m$
- 3. {  $inv (y < m \land (b \rightarrow x < m))$  } while 0 > x{  $inv (0 \le x \land (b \rightarrow x < m))$  } while  $y \ge m$ {  $inv (0 \le x \land y < m)$  } while  $\neg (b \rightarrow x < m)$  ) or the equivalent while  $b \land x \ge m$ .

#### Class 21: Array Assignments

5. (Calculate the wp of an array assignment)
 wp(b[x]:=y, b[y]≥b[n])

 $= (b[y])[y/b[x]] \ge (b[n])[y/b[x]]$   $= if y = x then y else b[y] fi \ge if n = x then y else b[n] fi [2023-04-29]$ Has no obviously good simplification [2023-04-29]  $= if y = x then b[y] \ge b[y] else b[y] \ge b[x] fi$  $\Rightarrow y = x \lor b[y] \ge b[x]$ 

6. (Calculate the wp of an array assignment)

 $wp(b[n]:=b[x], b[y] \ge b[n]) \qquad [2023-04-29]$   $\equiv (b[y])[b[x]/b[n]] \ge (b[n])[b[x]/b[n]]$   $\equiv if y = n then b[x] else b[n] fi \ge b[x]$   $\Leftrightarrow y = n \lor b[n] \ge b[x]$   $\Leftrightarrow b[x] \ge if y = n then b[x] else b[y] fi$   $\Leftrightarrow if y = n then b[x] \ge b[x] else b[x] \ge b[y] fi$  $\Leftrightarrow y = n \lor b[x] \ge b[y]$ 

7. (Is {b[m] < b[n]} b[b[n]]:=b[m] {b[m] ≤ b[n]} valid?)</li>
It's sufficient to show that the precondition implies the *wp* of the assignment and postcondition. I.e.,

 $(b[m] < b[n]) \rightarrow wp(b[b[n]]:=b[m], b[m] \le b[m])$ 

First let's calculate the wp:  $wp(b[b[n]]:=b[m], b[m] \le b[n])$   $\equiv (b[m] \le b[n])[b[m]/b[b[n]]]$   $\equiv (b[m])[b[m]/b[b[n]]] \le (b[n])[b[m]/b[b[n]]]$   $\equiv if m = b[n] then b[m] else b[m] fi$   $\Leftrightarrow b[m] \le if n = b[n] then b[m] else b[n] fi$   $\Leftrightarrow if n = b[n] then b[m] \le b[m] else b[m] \le b[n] fi$   $\Leftrightarrow if n = b[n] then T else b[m] \le b[n] fi$   $\Leftrightarrow n = b[n] \lor b[m] \le b[n] or$   $\Leftrightarrow n = b[n] \lor b[m] \le b[n] (they're equivalent)$ Now that we know the wp, we can our say triple is valid if  $(b[m] \le b[n]) \rightarrow wp(b[b[n]]:=b[m], b[m] \le b[m])$   $\Leftrightarrow (b[m] \le b[n]) \rightarrow (n = b[n] \lor b[m] \le b[n])$ 

which is true.